

ERASMUS+ POLICY STATEMENT

San Vicente High School is located in the Valencian Community. It is a public school where Higher Vocational Education and Training courses in Information Technology and Administration and Finance are taught. These studies are implemented by a compulsory workplace training period developed in companies related to these professional fields.

Our school participates in programmes and actions to promote European citizenship and mobility amongst our students and staff. Our VET learners have to undertake traineeships, some of them in a different country of the European Union within Erasmus+ programme. In fact, not only our students but also our teachers participate in these mobility actions, especially regarding the training modality.

Since the moment we received the Erasmus+ Charter in 2009, some direct mobilities have been developed by learners and staff in Italy, Poland, France, the United Kingdom and Ireland. Furthermore, other indirect mobilities have been carried out within the Leonardo framework programme handled by the Valencian Community government.

Other programmes such as Vetpro or Comenius have been put into practice in other educational levels, spreading the idea of participating in actions of mobility in different learning stages.

The Erasmus+ Charter allowed us not only to continue the mobility of our trainee students but also to join other mobility and cooperation projects to get a higher internationalization reference. It makes us to apply these projects in different educational stages with all participants willing to cooperate.

Our school works actively to amplify and consolidate agreements with European companies and institutions to foster mobility of students and teachers.

The priority actions to be developed by our school are:

- To promote traineeships in European companies, taking into account that students are the main focus of the mobility.
- To spread the project in different ways emphasizing its attractiveness and openness.
- To support cultural and linguistic training as a quality agreement.
- To recognize activities carried out by students academically and those developed by teachers officially.
- To make our staff take part in mobility actions.

Our main objectives of participating in the Erasmus+ programme are:

- To improve the quality of Vocational Education and Training courses and to make them more appealing.
- To encourage competitiveness, entrepreneurship as well as skills required in the European labour world.
- To reinforce and enrich the knowledge of languages and culture of several European Union countries by promoting cultural integration.

Regarding the spreading of Erasmus+ Programme, our school is committed to:

- Publishing news and events concerning the mobility on our school website and virtual classroom.
- Having informative meetings with students and showing other learners' previous experiences.

We fulfil the principle of non-discrimination and we are committed to promote gender, cultural and religious equality as well as the defence of Human Rights by struggling to eradicate any manifestation of racism and xenophobia.

The recognition of the training of students and teachers is a key element in every school activity regarding the programme. Concretely, to undertake a traineeship in other country is recognized as the training period developed in Spain. In addition, students are given 22 credits following the common European framework and the Europass- Diploma Supplement along with their vocational training certificate to facilitate the understanding of employers and institutions of different countries.

Erasmus programme is not focused on the educational period but on the training one. Our strategy is to allow our students of the first year have traineeships in other European Union countries, encouraging them and let them know about the mobility advantages. In case the number of students overpasses that of the grants, we will select some of them according to fixed criteria such as qualifications, level of the foreign language and personal interview.

Teachers will be also selected considering their linguistic competence and the appropriateness of their projects to be developed abroad.

Both students and teachers will give lectures on their experiences in our school following the strategies of impact and distribution of the programme.

As part of the project for modernization and improvement, we propose:

- The increase of the opportunities to access to higher education facilitating the openness to future European labour mobility. This increment refers not only to geographical closeness but also to the variety of European labour context. Thus, to get the VET certification encourages students' motivation and effort because it means the opening of the real labour world. As a result, absenteeism due to lack of motivation will be reduced. Concerning teachers, they will be able to improve their technical and linguistic knowledge.
- The mobility of our students to other European countries improves the quality of our Vocational Education and Training. It makes our students have more labour opportunities by developing cross-curricular competences within a globalized economy. Thus, mobility fosters labour relationships and acceptance of multiculturalism.
- International cooperation is a positive element in our school competing with other near schools.
- The funding of the programme is clearly audited and managed by the staff in charge of it. All the quality requirements have been positively achieved.